



COVID-19 Catch up Premium Plan 2020 - 2021

Introduction

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching in the last academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Fund (EEF) has published a [support guide for schools](#) with evidence based approaches to catch up for all students.

Recommended strategies from EEF support guide

Teaching and whole school strategies	Supporting outstanding teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

Our funding allocation

Total Funding	£2,400
Autumn 2020/Spring 2021	£1,400
Summer 2021	£1,000

Proposed use of funding

Objective of funding	Action	Target Year group	Timescale	Cost	Outcomes Summer 2021
Planning time for intervention sessions for TAs	1 x TA – 2hours 40 minutes each week 1 x TA – 1 hour each week	Various	Spring & Summer Term ongoing	£308	Intervention sessions planned and delivered effectively. All children who received additional support working at least at age related expectations.
To raise standards in reading comprehension for identified pupils	Run Reading Between the Lines intervention 1:3 session for 30 minutes each week and 1:2 session for 15 minutes each week	Selected KS2 pupils	Spring & Summer Term ongoing	£86	Children's reading age improved by + 3 months on average
To teach gaps in phonics knowledge needed to progress into Year 4 curriculum	Run Project X Code intervention 2 x a week for 20 mins	Selected Year 4 pupil	Spring & Summer Term ongoing	£76	See internal data and reports to LGB
To offer occupational therapy to identified pupils	Intervention sessions 1:3 group work 15 minutes every week and 2 groups 1:2 also receiving 15 minutes every week	Selected pupils grouped together with similar needs	Spring & Summer Term ongoing	£86	Improvement on baseline score.
To raise standards in reading comprehension for	TA intervention session 3 x 30 minutes a week	Year 5 selected pupil	Spring & Summer Term ongoing	£173	See internal data reported to LGB

identified pupil					
To support language acquisition and development in Early Years	Early Years Intervention 1:2 every morning for 30 minutes and pre-lunch every day for 15 minutes	Reception	Spring & Summer Term ongoing	£443	Children made accelerated progress with ELGs in areas of Language and Literacy.
To ensure children social and emotional needs are met	TA ELSA support sessions 1:1 for 7 identified pupils, 5 pupils received 30 minutes each week and 1 pupil received 4 x 30 minutes each week and 1 pupil received 5 x 30 minutes each week	Selected pupils across all year groups	Spring & Summer Term ongoing	£730	Transition supported and strengthened by additional time spent on emotional and social skills. Children gained in confidence.
To raise standards in handwriting for identified pupil	1:1 TA Intervention for 1 identified pupil received 20 minute session each week	Year 5	Spring & Summer Term ongoing	£38	See internal data and book monitoring data
To raise standards in spelling for identified pupil	1:1 TA Intervention for 1 identified pupil received 4 x 20 minute session each week	Year 5	Spring & Summer Term ongoing	£153	See internal data
TOTAL				£2,209	