

**LONG TERM PLANS**  
**Whole School Year B**

| <b>Year B</b>                                 | <b>Autumn</b>   |  | <b>Spring</b>   |   | <b>Summer</b>            |  |
|---|---|--|---|---|--------------------------|--|
| <b>Topic</b>                                  | <b>Discoveries of the Great Explorers National Maritime Museum</b>  | <b>Do you hear what I hear?</b>  | <b>Inside out or Outside in?</b>  | <b>Blenheim Project</b>   | <b>Seurat Techniques</b> | <b>Magnets, poles and moonwalking National Space Centre</b>  |
| <b>English CC links</b>                       | Reports   | Explanation  | Explanation   | Biography   | REVISION                 | Science-fiction  |
| <b>Maths As maths overview: CC links here</b> | Ordering numbers: chronology  | Measuring volume/pitch (tools -Science journal app) comparison and graphs            |   | Shape/pattern - art symmetry/tessellation   | REVISION                 | Ordering numbers/place value – measuring space!  |
| <b>Science</b>                                | Ash: classification of (marine) animals<br>Maple/Willow: animal classification, animal habitats, food chains                                    | Ash: seasonal changes – link to animal habitats<br>Maple/Willow: Sound<br>Human body | Ash- senses<br>Maple – bones and muscles<br>Willow- Circulation, digestive system | Ash: seasonal changes – link to animal habitats.<br>Animals and their offspring.<br>Maple/Willow: Materials                                   | REVISION                 | Ash- forces, pushes and pulls. Neil Armstrong<br>Maple- lunar cycle, light<br>Willow- solar system, sun, shadows<br>Maple/willow: forces (magnets)         |
| <b>RE</b>                                     | Ash -- Creation/Stewardship<br>Maple and Willow - People of God<br>Stewardship  | Ash – Incarnation<br>Christmas<br>Maple and Willow – Incarnation/Messiah             | Ash - New Year<br>Maple and Willow - Hinduism                                     | Ash – Symbols/Salvation<br>Maple and Willow – Hinduism/Salvation  |                          | Ash - God<br>Maple - Kingdom of God<br>Willow - Gospel   |
| <b>History</b>                                | <b>Chronology Historical interpretations</b><br>Ash – Famous explorers<br>Willow/Maple- Tudors, Francis Drake, Christopher Columbus, Shackleton |  |   | <b>Understanding of events, people and changes Organisation and communication</b><br>Significant individuals<br>People and places in locality |                          | <b>Understanding of events, people and changes Organisation and communication</b><br>Ash: Neil Armstrong<br>Maple/Willow: Moon landings, space exploration |

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|------------------|--|--|---|------------------|-------------|-----------------------|
| <b>Geography</b> | <p>Skills and concepts<br/> Similarities and differences of UK, Europe. America Use maps, globes and atlases<br/> Compass directions<br/> Countries and continents<br/> Physical features<br/> Geographical vocabulary, secondary sources and fieldwork<br/> Ash – name and locate the world’s seven continents and five oceans<br/> countries and capital cities<br/> Geographical similarities and differences of a small area of UK.<br/> Seasonal weather patterns<br/> Maple and Willow –<br/> Locate European countries, north and south America<br/> Topographical features<br/> Land use<br/> Positional significance<br/> Similarities and differences of European and American countries<br/> Volcanoes, weather, tsunamis, floods, drought earthquakes<br/> Human geography<br/> Trade routes<br/> Air mile and impact on the planet<br/> Water cycle</p> |  |   |                  |             |                       |
| <b>Computing</b> | e-safety   | Garage Band  | Using computers   | Net searching    | computers   | networks              |
| <b>DT</b>        |  | Instrument making:<br>Ash: junk modelling<br>Maple/Willow: strings and skins | Ash/Maple/Willow Pop-up books<br>Healthy eating: food plate |                  |             | Maple: shadow puppets |
| <b>Art</b>       | Seascapes, Turner  | Collage  | Portraits<br>Da Vinci                                       | Pattern/printing | Pointillism | Blenheim art project  |

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| <b>Music</b>  | Columbus Day songs<br>(second Monday of<br>October)<br>Sea shanties | Sound<br>Instrument making   | Body sounds (percussion)  | Organ music   | Soundscapes  | The Planets  |
| <b>PSHE</b>   | Internet safety   | Respectful relationships   | Health and fitness<br>Healthy eating<br>First aid   | Mental well-being   | Caring relationships   | Adolescent body<br>Drugs, alcohol and<br>tobacco<br>Respectful relationships<br>Health and prevention    |
| <b>MFL</b>  | Boats<br>Water  | Body parts<br>Movement   | Senses  | Locational language   | Colours  | Space Vocabulary   |
| <b>PE</b><br><b>Taught in line</b><br><b>with REAL PE</b><br><b>scheme of</b><br><b>work. See PE</b><br><b>overviews.</b> | Ash: Exploring, balance<br>Maple:<br>Willow:                        | Ash: Dance and<br>coordination<br>Maple:<br>Maple/Willow: rugby,<br>swimming, health and<br>fitness physical cog | Ash: Gymnastics, balance<br>Ball skills and agility<br>Maple/Willow: OAA<br>teamwork and trust<br>activities; | Ash: Dance and<br>coordination, Ball skills<br>and agility<br>Maple/Willow:<br>gymnastics, creative cog | Ash: Health and fitness<br>Maple/Willow: Tennis,<br>creative cog | Ash: Maypole dancing,<br>Athletics and coordination<br>Maple/Willow: Athletics<br>Health and fitness cog |