

WOOTTON BY WOODSTOCK Primary School

Primary PE and Sports Grant 2020/2021



At Wootton by Woodstock Primary School we welcome the Department for Education vision and objectives for Primary PE and Sport:

Vision: ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The continued engagement of all pupils with a particular focus on Special Educational Needs and Disabilities and Pupil Premium Grant children.
2. Continue to raise the profile of sport in across school and within the community
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broad experience of a range of sports and activities offered to all pupils as well as healthy lifestyle courses for targeted children
5. Increased participation in competitive sport for SEND and PPG children

Reflection – What have we achieved and where next?

2019 – 2020 saw School Sport and Physical Activity impacted by the COVID-19 pandemic from March onwards. Children were not in school to take part in regular weekly PE lessons. Through our remote learning offer we planned and shared fitness activities and sports challenges for children to take part in.

In the earlier part of the academic year physical activity alongside outdoor learning has continued to be priority across school. During the Summer term PE provision was also supported by Club Energy sports providers who have worked alongside our staff to develop their knowledge and skills in teaching PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/2021		Total Fund Allocated: £16,380				
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						
School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
Increased participation in extra curricular activity	TA/Sports Coaches provide sustainable sports clubs throughout the year for all age groups:			Pupil surveys about levels of engagement and enjoyment of PE – before and after	Club take up was positive for the academic year. Children who attended benefitted from increased sporting opportunities through a well planned extended curriculum	2021/2022 continue to provide extended opportunities through After School Clubs for all children. Continue with sport coaching model to offer extended opportunities to children in a wide range of sporting areas
	The Imagination Station	£2,376	£1307			
	Rounders Club	£150	£0			
	Cricket (external provider)	£200	£0			
	Tennis Club (external provider)	£500	£0			
	Oxford Active After School Club	£4,200	£4,598			
Hire of village hall					External clubs not able to have impact due to COVID-19 restrictions ongoing	

Provide access to a space for after school clubs, sporting events, dance platforms and opportunities for gymnastics	Travel to Tackley to use hall	£200	£0			
		£250	£0			
PE Equipment	New equipment	£0	£543			

Key Indicator 2: The profile of Physical Educational, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
Sports Week in summer term to raise profile of sport and active learning: <ul style="list-style-type: none"> Lessons to have an active or outdoor theme for the week Personal Best activities are run 	Sports Day event. Children take part in range of athletic activities – competitive and practise and train for these. Encourage children in run up to Sports Week to build skills and personal best achievements.	£300	£0	Anecdotal evidence from children Records of Personal Bests retained and celebrated through newsletter	Due to COVID-19 isolation requirements this was not able to go ahead in the Summer term	To create further opportunities to compete in Sports Week events alongside other schools to increase field of competitiveness

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
Subscribe to Teach Active – Maths and English To develop leadership skills through PE management and administration To develop staff knowledge and skills through PE Coaching – Summer Term	Subscription Salary contributions External provider	£662 £4,250 £0	£622 £7,104 £840	Children take part in greater amount of physical activity through all areas of learning on daily/weekly basis Profile of PE is raised across the school. Through strong leadership and subject knowledge development/skills teachers deliver more high quality PE lessons	Pupils engaged really well with all areas of PE. They are keen to develop a sports council to continue to develop areas of PE and experience a wider range of sports	Continue to develop staff knowledge through sports coaching

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
Provide opportunities to explore physical pursuits for lifelong active leisure Provide additional opportunity for swimmers across the school	Yoga Day	£600	£0	Not booked covid	All children were able to swim competently at the end of Key Stage Two	Continue with model of swimming support next year as it achieves positive results
	Curling Day	£600	£0	Not booked covid		
	Street Dancing Day	£600	£0	Not booked covid		
	Pool hire and staff training	£1,800	£1,366			

Planning for 2021 - 2022

Planning is not as clearly defined for this coming year. At the point of writing it is unclear what the impact of the COVID-19 pandemic will be on Partnership competitions, in-school competitions and the offer of CPD for staff.

Planned funding moving forward:

Sports Coaching – ongoing CPD for staff	£2,340
Sports Clubs	£5,350
Broader range of sporting opportunities	£2,175
PE resources:	£500
Subscriptions	£445
PE management and administration	£5,490

Report written and shared:

July 2021