












| Cycle A   | Autumn Term<br>September – December 2022   |   | Spring Term<br>January – April 2023   |   | Summer Term<br>May – July 2023  |  |
|---|--|---|---|---|---|--|
| <b>English</b><br>     | Traditional tales and fables<br>Letter and Postcards<br>Poetry – The Owl and the Pussycat  |   | Contemporary picture books<br>Story Writing<br>Writing instructions<br>Rhyming poetry                           |   | Creative writing: characters and settings<br>Story writing<br>Instructions<br>Book reviews<br>Acrostic poems  |  |
| <b>Maths</b><br>       | Year 1<br>Place Value<br>Addition/Subtraction<br>Shape   | Year 2<br>Place Value<br>Addition/Subtraction<br>Money<br>Multiplication/Division | Year 1<br>Place value<br>Addition/subtraction<br>Place Value<br>Length & height<br>Mass & volume                | Year 2<br>Money<br>Multiplication/Division<br>Length & height<br>Mass, capacity & temperature | Year 1<br>Multiplication/division<br>Fractions<br>Geometry<br>Place Value<br>Money<br>Time  | Year 2<br>Statistics<br>Fractions<br>Geometry<br>Problem solving<br>Time |
| <b>History</b><br>     | <b>AUT 2 - Changes Within Living Memory -</b><br>Baby, toddler, child.<br>Childhood toys changing.<br>What is my childhood like?<br>What was is like for members of my family?<br>Christmas in the past. |   | <b>SPR 2 - Blenheim Palace</b><br><i>significant historical events, people and places in their own locality</i> |   | <b>SUM 1- The Great Fire of London</b><br><i>events beyond living memory that are significant nationally or globally</i>                              |  |
| <b>Geography</b><br> | <b>AUT 1 - Growing up in .....</b><br>Wonderful Wootton<br><i>(place knowledge, geographical skills and fieldwork)</i>   |   | <b>SPR 1 -Wootton and beyond</b><br>(Oxfordshire)<br><i>(geographical skills and fieldwork)</i>                 |   | <b>SUM 2 - Where we live</b><br>(England – compare with other UK places – Katie Morag)<br><i>(locational knowledge, human and physical geography)</i> |  |
| <b>Science</b><br>   | Humans (label and discuss body parts. How are we the same and different. Healthy lifestyles)<br><br>Scientists and inventors   |   | Living Things (animals) and Their Habitats<br>Weather   |   | Plants.<br>Materials – everyday materials   |  |
| <b>Computing</b><br> | Internet safety<br>Word processing skills<br>Computer skills   |   | Programming<br>Scratch Jr   |   | Painting<br>Using and applying  |  |

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| <p><b>RE</b><br/>Discovery RE</p>   | <p>Creation story<br/>Christmas</p>  | <p>Jesus as a friend<br/>Easter – Palm Sunday</p>                          | <p>Shabbat<br/>Rosh Hashanah and Yom Kippur</p>   |
| <p><b>Art</b></p>                    | <p>Drawing/Painting<br/>Local area art/seasonal pieces</p>   | <p>Textiles and printing (pattern and shape)<br/>Colour, line, texture</p> | <p>Drawing and sculpture<br/>Be an Architect<br/>Study famous artists – create art in artist’s style.</p> |
| <p><b>Design and Technology</b></p>  | <p>Design/help create a sensory garden for outside area<br/>Create their own inventions (Christmas workshop)<br/>Make moving picture story books</p> | <p>Making wraps/sandwiches (linked to instructions)<br/>Kite making</p>    | <p>Design and build Pudding Lane and Tudor homes<br/>Cook traditional recipes from the time period.</p>   |
| <p><b>PE</b></p>                     | <p>Football<br/>Basketball</p>   | <p>Gymnastics<br/>Hockey<br/>Swimming?</p>                                 | <p>Tennis<br/>Cricket<br/>Maypole Dancing</p>   |
| <p><b>Music</b></p>                 | <p>Listening to variety of music and responding</p>  | <p>Study pulse, timbre and learn about traditional chants.</p>             | <p>Create a musical motif<br/><br/>Learn songs from Tudor England</p>                                     |
| <p><b>PSHE</b></p>                 | <p>Be Yourself<br/>Digital Wellbeing</p>   | <p>It’s My Body<br/>V.I.Ps</p>   | <p>Money Matters<br/>Think Positive</p>   |